



# CONGRATULATIONS

2020 Curry College  
RETIREEES

Dear Colleagues,

One of the highlights of the year is the opportunity to recognize retiring faculty at our annual reception in June. Unfortunately, we were unable to assemble this past Spring. Thus, we missed the camaraderie and celebratory gathering of our community that I am sure we all looked forward to.

To mark the moment, we have prepared profiles of each of this year's fourteen retiring faculty including a biographical sketch, a reflective statement from each and a testimonial statement from a Chair or Director. These professionals have been valued colleagues, mentors, and, in many cases, personal friends. They have contributed so much to the lives of generations of our students and they have made Curry College a better place. We owe each of these faculty our deep respect and our gratitude.

When we gather in June 2021 for our next retirement reception, these fourteen individuals will be invited to gather again with us so that we can acknowledge them personally. For now, however, I hope you enjoy these profiles.

A handwritten signature in black ink, reading "David Szczerbacki". The signature is fluid and cursive, with the first name "David" and last name "Szczerbacki" clearly legible.

David Szczerbacki, Ph.D.  
Provost and Executive Vice President

# 2020 CURRY COLLEGE RETIREES



**Edward Allen**  
Sociology/Criminal Justice



**Andrea Baldi**  
Program for Advancement  
of Learning



**Eileen Ball**  
Program for Advancement  
of Learning



**Linda Camp**  
Program for Advancement  
of Learning



**Dorothy Fleming**  
Writing



**Alan Frank**  
Communication



**Sanford Kaye**  
English



**Jane Lawless**  
Levin Library



**Mila Levine**  
Applied Technology



**Roslyn Levy**  
Levin Library



**Teresa Mayors**  
Sociology/Criminal Justice



**Ernie Silver**  
Business Administration



**Hazel Varella**  
Politics and History



**Nancy Winbury**  
Program for Advancement  
of Learning



# EDWARD ALLEN

Ph.D., The State University of New York, Albany

**Professor**  
Sociology/Criminal Justice

Date of Hire:  
September 1, 2006

## From Ed

I accepted a faculty position at Curry College in 2006 because I was impressed with the focus on teaching, as opposed to research. While many institutions of higher learning build their programs and facilities around research, Curry College is a student-centered institution, building its programs and facilities around student success. Until forced to by the current crisis, Curry College had generally restrained from using online classes to increase enrollment. After this crisis is over, I hope Curry College continues its student-centered approach and successfully continues its focus on face-to-face education, which I believe gives students a perspective that is difficult to achieve online. I have truly enjoyed my 14 years of collaboration with the students, faculty members, and staff of Curry College.

## From Sandra O'Neil, Department Chair

Ed has been a long standing member of the department since 2006. He has brought a wealth of law enforcement and practitioner experience to our students as a retired Rhode Island law enforcement member. Ed's experience and knowledge has been critical in the creation and continuation of the CJ Honor Society. He has been invested in the education of students and seeing them succeed by creating courses that students enjoyed – particularly those who were interested in pursuing law enforcement careers. Ed served as the Director of MCJ during a very critical period when the status of the program was in question. Under his direction, we successfully moved to the current cohort based model.

Ed was very involved in department meetings. His perspectives and ideas will be missed!

Thank you for **14** years of service



# ANDREA BALDI, *Emeritus*

Ed.D., The Fielding Institute

## Professor

Program for Advancement of Learning

Date of Hire:

September 1, 1991

## From Andrea

My first reflections are early ones, as I joined Curry as a student in the early 70's. I remember the campus was half the size it is now. During that time, I clearly remember getting a burger in what is now the radio station. My connection to Curry came initially through PAL when I became a student, and for the first time, learning for me became a joy. I have vivid memories of that time including attending summer PAL with about seven other students. I also have very fond memories of Dr. Gertrude Webb who was an educational pioneer and a force to be reckoned with. Curry has always felt very much like a family to me. When I had the opportunity to teach in the PAL Program it was the highlight of my life. I had a chance to give back to a program that gave me so much. I have loved every minute of my experience with Curry both as a student and an educator. I will never lose that feeling of excitement upon entering the front gate of Curry. I look forward to continuing my connection with Curry as a proud Curry Alum.

## From Laura Vanderberg, Program Director

Dr. Andrea Baldi manifests the power and potential of learning differently. She joined Curry in 1991 and has worked with over 600 students. Her strengths move far beyond instruction, as she herself attended PAL in the beginning of the program in the 1970's. She attended Curry College as a student and learned directly under Dr. Gertrude Webb, the program's founder. Dr. Baldi has followed Dr. Webb's philosophy of metacognition and strengths-based learning as she moved through higher education to achieve her bachelor's degree, two master's degrees, and a Doctorate in Education, while also returning to the classroom to influence future generations of students who learn differently. She wrote of her journey and its applications to her students in her chapter in "A Closer Look: Perspectives and Reflections on College Students with Learning Disabilities."

Dr. Baldi has contributed her quiet, strong presence in PAL for three decades as a professor. She is our "rock". Just as she is with her students, she is meticulously organized and breaks down our departmental work into concrete parts. She contributes consistently and admirably and with temperance in every interaction in the department. We are inspired every day by her manifestation of the power and potential of learning differently and the impact of the PAL program.

# Thank you for **29** years of service



# EILEEN BALL, *Emeritus*

Ph.D., Syracuse University

## **Professor**

Program for Advancement of Learning

Date of Hire:  
September 1, 2004

## From Eileen

I left my tenured position at a research institution to join the faculty at Curry, a college with teaching and students at the center of their mission. When I began my work in the PAL department, I had the opportunity to hone my praxis by working with individual and small groups of students with a wide range of learning differences. With the committed PAL faculty I pushed into new understandings of the complex relationships among student-educator- and project/task. Although I have always loved teaching and thinking about teaching, my years in PAL have been among the most satisfying in my 48 years as an educator. I worked with amazing students (and faculty) in PAL, and the students showed me again and again that there is no limit to what they can accomplish.

## From Laura Vanderberg, Program Director

The trajectory of Dr. Ball's scholarship and teaching need to be considered over time to fully grasp the impact at and for Curry College. In viewing the history and impact of research and practice for learning and cognition, Dr. Ball has been on the forefront of social justice initiatives grounded in applied scientific inquiry. Her early work on phonological awareness guided the field to comprehend the grapheme/morpheme knowledge required in order to develop fluent reading. Dr. Ball's endeavors in this area has high citation rates and continues to be cited as fundamental to the understanding of cognitive development in reading.

Dr. Ball has focused on effective research-theory-practice integrations for individuals who learn differently and those groups who have experienced misunderstanding, disadvantage, and bias in their learning environments: students with dyslexia, women and the female gender, students with learning disabilities, students in special education, those from multi-cultural backgrounds, those in urban areas, etc.

As a researcher and practitioner, Dr. Ball has pushed herself and the community to consider students from the very basics of cognition through metacognition, while focusing on vulnerable populations, and their equal opportunity. She is pushing our understanding of how to provide effective instruction and support student development and identity expression through the integration of technology. I look forward to seeing how Dr. Ball will build on her own accomplishments thus far to lead the field further as a Faculty Emeritus.

# Thank you for 16 years of service



# LINDA CAMP

M.A., University of Connecticut

## Senior Lecturer

Program for Advancement of Learning

Date of Hire:

September 1, 1994

## From Linda

Teaching students who learn differently in my 26 years at Curry has always been rewarding, but never more so than in the last ten years working with nursing students in PAL. I loved helping them meet and overcome their learning challenges and have been awestruck by their ability to remain motivated and persevere in Curry's rigorous nursing program. Now, many of them are on the front lines of the battle against the novel coronavirus. I am thrilled to have played some role, however small, in their becoming nurses and have enjoyed collaborating with professors and staff in PAL and other departments to help the students achieve success.

## From Laura Vanderberg, Program Director

Professor Camp is known as "The Eagle" in the department and is consistently mistaken for a full-time faculty member. As a part-time faculty member for decades, Professor Camp has always gone above and beyond in every way for the department and for her students. She has directed the Educational Diagnostic Coordinator and provided oversight for evaluations in the EDC. She has focused her PAL professor work on students pursuing the Nursing major and with learning differences. This has always demanded a keen eye to balance understanding with clarity a student's strengths and challenges and the ability to develop those in the contexts of a major with high-stakes assessments. She was known to wait outside the Assistive Technology Center with a bag of her student's favorite candy ("Skittles") as a good luck gesture for each and every critical assessment. Her students attribute their success to her and say that she "single-handedly gave me the courage" to persevere in Curry's rigorous nursing coursework. She applied that keen eye to relationships with faculty in the Nursing Department to ensure that academic accommodations provided equal access while retaining the core curricular elements of the coursework. She has always been known for volunteering for demanding committee work as well as departmental and College events, far beyond the typical faculty member and beyond requirements. She sees the workings of the department and College and swoops in with astute observations for the better of our collaboration. We always depend on her "Eagle eye" for editing written work in the department – she can balance the desire for perfection across the details of grammar and gestalt of the piece. We certainly wish her well as she launches into her next journey, but we will miss her deeply and broadly in our department.

# Thank you for **26** years of service



# DOROTHY FLEMING

M.A., University of Southern California

**Senior Lecturer**  
Writing

Date of Hire:  
September 1, 2001

## From Dorothy

The years I have spent at Curry teaching literature and freshman English were enjoyable and fulfilling. I especially enjoyed sharing in the students' lives through writing, class discussion, and private conversations. I have found the students to be bright, curious, and kind to me and to each other. I will miss the students, staff, and colleagues as they were all of high quality. The deep friendships I have shared with them and my colleagues have been wonderful. My admiration and gratitude for the mentors who helped me along the way is deep and abiding. We shared many ideas, stories of classroom successes and laughter. I'm very grateful for my years spent at Curry.

## From Lindsay Illich, Program Director

Dorothy Fleming is retiring after teaching in English and Writing for 19 years, and she will be missed. When I think about Dottie's service to Curry College, I recognize that Dottie embodies the qualities we most admire in writing teachers and colleagues – experience as a writer for local publications like the *Patriot Ledger* and *Quincy Sun Times*, the acuity of an actively working writer who shared her work and gave feedback in a faculty writing group, the generosity of a colleague who served our department as DEC chair, and empathy as a teacher who worked hard to make her classroom welcoming and affirming for students. All that, and she is elegant and funny, thoughtful and wise. We thank her for her many years of commitment and dedication and wish her well in the future.

Thank you for **19** years of service



# ALAN FRANK, *Emeritus*

C.A.G.S., University of Massachusetts, Lowell

**Professor**  
Communication

Date of Hire:  
September 1, 1977

## From Alan

My first year at Curry was a major change in my life. My assignment was to develop an academic program focused on the 10-watt radio station, WMLN-FM. This meant creating new courses and integrating students into the idea of "running" and working at a real radio station. This became a reality – all while renewing the FCC license. WMLN-FM officially became part of the CAS Department, enrollment blossomed, and the infrastructure for the radio station began. The students and I created departments, developed program logs and guides, updated equipment with a \$3,000 budget, and broadcast the required minimum of 12-hours daily. Soon thereafter, the FCC eliminated Class D radio stations and gave us until 1980 to increase its power to 100 watts and become a Class A radio station. Simultaneously, I was teaching four courses, running radio workshops, and overseeing the station.

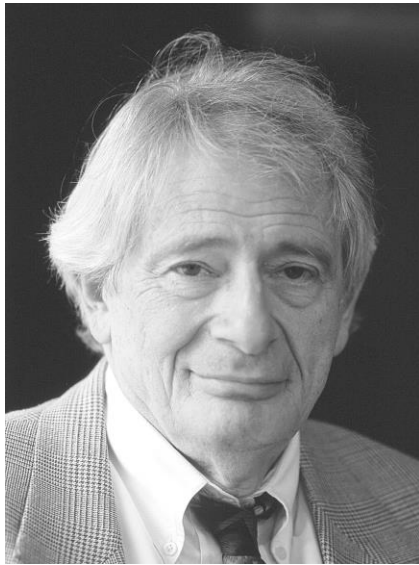
It took students some time to grow accustomed to having a full-time faculty person "run the show." My background included being the General Manager of four university NPR-affiliated radio stations with six-figure budgets as a full-time faculty assigned to me, but my contact with students was limited at that time. Other than "Introduction to Broadcasting," I rarely taught courses. At Curry, I wore two hats: teach classes and managing a radio station. It was overwhelming. Needless to say, there were some glitches on my part. My "I'm the boss" attitude had to change. I finally came up with a way to make them both work. I would guide the radio station with a more relaxed approach; and classes with a more "academic" approach. By creating a student-run-radio station, students took on responsibilities and partnered with me on every element of the radio station. My "directors" had classmates reporting to them, were allowed to grow, make their mistakes, and celebrate their successes. This long-term experience at Curry College has allowed me to grow as a teacher/professor and to learn how to work with and supervise students. I loved my job at Curry, I love(d) Curry, but most of all, my students became the focus in my professional life. In retrospect, I would not have traded anything for this career. This was my calling.

## From John Barrett, Department Chair

For all but the most "experienced" among us, it is almost impossible to conceive of the Curry campus without the vibrant presence of WMLN, involving dozens of students every semester (many for all of their four years), and being, for all of us, such an integral part of our campus life. But it wasn't always so. When Alan Frank arrived at Curry in September of 1977, WMLN was a 10-watt station, with no real connection to any academic program. Alan's task at the time was daunting: the creation of new courses focused on radio; the development and implementation of a viable budget for both academics and expanded operation of the station; and incorporation of the program into the Communication Arts and Sciences Department, ultimately with re-organization, the Department of Communication, and the FCC license was up for renewal.

From the beginning, Alan's model was that the students were operating a real radio station under his guidance, with student Department Heads for News, Sports, Promotions, etc. so that they had a degree of autonomy (and attendant responsibility) in keeping with the expectations of the professional workplace. Alan's record of preparing students to succeed is clearly his signature accomplishment (in addition to a wall full of awards, earned at the expense of many of our larger, deeper-pocketed neighbors), and you would be hard pressed to walk into an area radio station and not encounter someone who has benefitted from Alan's tutelage. On a personal note, Alan has been a valued colleague and friend for the past twenty-three years. No one was more welcoming when I arrived or has been more supportive since. I will miss him, and I'm sure you all join me in wishing him well.

# Thank you for 43 years of service



# SANFORD KAYE

M.A., University of California at Berkeley

**Professor**  
Writing

Date of Hire:  
October 1, 1978

## From Sandy

Two-thirds of my teaching experience of 62 years took place at Curry. The Curry students were the most interesting, and their successes the most satisfying. The problem-solving atmosphere on the part of the administration and faculty and their accomplishments together were remarkable. Curry will come through the present danger stronger than ever.

People teach each other at Curry and make room for each other to discover new ways to reach student. That all adds up to something very rare, the Curry atmosphere. How remarkable!

I wish you all the very best.

## From Lindsay Illich, Program Director

Sandy Kaye has been teaching writing for 62 years, with more than forty of those at Curry College. During his years teaching and coordinating the Writing Program at Curry, he established the Blue Hills Writing Institute, the *Curry Arts Journal*, and was an innovator in faculty development to support writing across the curriculum. His empathic approach to writing workshops distinguished his career and endeared him to many students over the years. As a colleague, Sandy's thoughtful perspective and questions deepened our conversations and invited further discussion. He will be dearly missed, but his legacy will remain.

Thank you for **42** years of service



# JANE LAWLESS

M.L.S., University of Michigan

**Associate Professor**  
Levin Library

Date of Hire:  
September 1, 1986

## From Jane

Curry College has offered me a place to grow, personally and professionally. Since I joined the Levin Library faculty in 1986, I've held several different positions, and learned new ways of thinking. My contributions were valued, and I came to better understand my own gifts and challenges. I take none of this for granted! I was very fortunate. I've also watched Curry grow and discover its own gifts and challenges. I hope Curry will nurture the spirit of equity, diversity and inclusion that I see in the new generation of faculty and students. There is so much work to be done. I have had the joy and privilege of working with committed and talented people at Curry, in the library, in my liaison work, and on committees. I will miss the students greatly – especially students in the RN to BS program, who hold a special place in my heart. I will deeply miss my library colleagues – my second family – with whom I have shared so much. I am very grateful to Curry College for providing me a professional home.

## From Katharine Eastman, Library Director

Jane first came to Curry College as a reference librarian. She was appointed Library Director in 1999, notably espousing a shared leadership style. In 2005, she responded to an emerging need, that of Electronic Resources Librarian. Library resources had almost all become entirely networked, which brought forth challenges in access, licensing, and continuity, all of which Jane met with dedication, persistence, and humility. Jane's collaborative ability is especially on display with both her work on the Lib Tech team and the Collection Management Group. In 2011, Jane became the liaison for the nursing and health sciences programs at the College. She provided a level of instruction and service that would rival that at any institution, one that is particularly responsive to nursing's emphasis on evidence-based research. Jane published in both library and nursing scholarly journals and trade publications, both in collaboration with nursing faculty and as a single author. She was part of the intramural College team that developed the Information Literacy outcomes for General Education and participated in the First Year Inquiry Honors cluster. Among her other skills and attributes, Jane is legendary for her knitting prowess, to which she credits an increased ability to focus. Described as a "concertina player" extraordinaire, she played not only at library get-togethers, but in a pick-up band on Sundays at Jamaica Pond with her husband, Joe, and friends. She was also a welcome listener, always willing to lend an empathetic ear to a colleague's struggle. Jane served as the library DEC chair and was active on both College-wide initiatives such as the Strategic Planning Committee, and faculty committees such as the Graduate Curriculum and Programs Committee. Above all, she brought a generous spirit to her work and encouraged a similar practice in the rest of us. We will miss Jane for her dedication, collaboration, empathy, and helping us aim higher as a unit and as a library.

# Thank you for 34 years of service



# MILA LEVINE, *Emeritus*

Ph.D., Nova Southern University

**Senior Lecturer**  
Applied Technology

Date of Hire:  
September 1, 2004

## From Mila

The last 15 years have been a very rewarding part of my career: I was, at last, able to fulfill my life's dream of becoming a teacher again, after a 25-year hiatus. At the beginning of my career, I was teaching children aged 4 – 16 in various art-related disciplines, and I enjoyed that immensely. But that all changed after transcending countries, cultures, language, educational credentials, and financial responsibilities. I became an Information Technology professional and my professional journey spanned multiple companies, industries, titles, responsibilities, and activities. I provided a lot of employee training as a by-product of my career. In 2004, I started teaching technology courses at Curry. It was a very interesting career change – being exposed to a new category of students, academe (very different from private sector), education technology, and collegiate activities were positive experiences. Incidentally, there was a lot of learning to do: pedagogy for learning differences, various and sundry things to set up classes and labs, which professional experiences to bring to the classroom, and graduate team-based course structures, how to teach General Education curriculum, for example. I was lucky to be surrounded by very supportive colleagues, to be an active member of the department, to partake in college events, and activities. Thanks to all of you for making these 15 years so enjoyable. And now it's time for the next 'journey' of my life, wherever it takes me.

## From Deanna Gordon and Maryann Gallant, Department Chairs

15 years ago, when looking for a Database Concepts instructor, Bruce Steinberg, Chair of the Psychology Department, forwarded Mila Levine's resume to the Applied Technology Department. Mila had over 25 years of diversified IT experience and her work in the corporate world with a major investment company enabled her to share real-world experience with her students. Over the years, Mila enhanced or created numerous courses in the Information Technology major, including Introduction to Information Technology, Advanced Database, and Information Technology Security. She was instrumental in bringing the ACM (the Association for Computing Machinery) and ACM-W (the Association for Computing Machinery for Women) Chapters to Curry College and was a guest speaker for the first HerUniverse at Curry College technology conference for high school young women. According to one student, "Mila was very inspirational and brought her real-world experience to the classroom and was engaging and interesting to listen to." Mila was very involved with all the workings of the department from curriculum to recruitment events and provided excellent support for our students with additional office hours, writing letters of recommendation, and assembling employment resources for them. Two interesting facts about Mila are that she is a classical pianist as well as an avid traveler; we enjoyed listening to the stories of her travels around the world. Mila was a tremendous asset to the Department of Applied Technology and Curry College as a whole. We already miss her!

# Thank you for 16 years of service



# ROSLYN LEVY

M.S., Simmons College

**Assistant Professor**  
Levin Library

Date of Hire:  
March 7, 2005

## From Roslyn

My experience coming to Curry College was probably very different from that of most faculty members. In September of 2004, I answered an ad for an unpaid internship at the Levin Library. I was at the start of my Masters in Library and Information Science at Simmons University after a decades-long career in computer programming and systems analysis. In the spring of 2005, a library staff position opened up, I applied and was hired. At that time, I was a “back office” employee, cataloging materials, with very little contact with students or any faculty outside the library. In 2008, I applied for a library faculty position and was hired as the Levin Library’s first Systems Librarian. In addition to the behind the scenes work of maintaining the library system, implementing a newer library system, and keeping the electronic resources running, I finally had a chance to work with students and classroom faculty. I have found my 15 years at Curry College to be very satisfying, and I will miss my coworkers.

## From Katharine Eastman, Library Director

Roslyn served on the Levin Library faculty for nearly 15 years. She started at Levin as an intern while pursuing her master’s degree at Simmons College. Roslyn came to us with a software development background, which served us well when she took over the responsibility as Systems Librarian. Her biggest contribution was taking the lead on the migration to our current library system, Ex Libris. To this endeavor, Roslyn and her colleagues brought a project management approach that continues to this day, in the form of the Lib Tech team, a collaboration that deals with troubleshooting and the big picture of library resource and technology synergy. She developed a relationship with Information Technology Services personnel, such that, whenever problems arose such as with the proxy server, she was able to communicate effectively and in a timely fashion to get the issue resolved. Her skill was not limited to technical questions. Roslyn was also a cataloger, and displayed a particular skill with cataloging psychological and educational assessments, such as the BDI-2, with its 100+ accompanying pieces. She was the library’s ADA liaison, responsible for setting up assistive technology within the library, at a time before such applications became browser and app-based. Roslyn provided excellent service to students who came to seek help at our library reference desk, particularly first years and continuing education students. She taught in the First Year Experience clusters for two semesters. Her service to the college included not only participation of several faculty committees, but she was also the first advisor to the then Gay/Straight Alliance student organization. Colleagues also note that Roslyn was famous for her Passover granola and cake baking, which we all enjoyed. We will miss Roslyn’s wit, dedication, and no-nonsense approach to problem solving, and wish her the very best in her retirement from Curry.

# Thank you for 15 years of service



# TERESA MAYORS

M.A., Northeastern University

**Senior Lecturer**  
Sociology/Criminal Justice

Date of Hire:  
September 1, 1999

## From Teresa

My first days at Curry were after I was hired by Bruce Steinberg to help with the design of what became to CC MA in CJ program. I have taught both traditional and CE students for so many years now and was one of the people who traveled all over Eastern MA teaching classes full of police officers. I went to Peabody, Waltham, Woburn, the Cambridge Police station, the IBEW hall, etc. I also taught at all three Plymouth locations and when the current location opened, my husband (who worked at Curry for many years as Barbara Sholes' ballet pianist) and I promoted the opening by giving out balloons and flyers. My work in criminal justice at the Billerica House of Correction, the Executive Office of Public Safety, and CJ research work at research centers at Boston University and Northeastern University gave me a broader perspective on the CJ system. I have been able to have guest speakers from many different parts and levels of the MA CJ system in my classes. This included the former head of my agency from the EOPSS, Phil Weiner, who went on to work at the Hague. I learned a lot attending national conferences, including a number in Washington, D.C. My last act at Curry College was to take two international students from Africa on a trip to Newport, RI. I have not seen any Curry students in-person since this fun trip. When we moved to a remote modality in mid-March, I was teaching five on ground classes – three at Curry and two at Northeastern. It was a busy time. I am currently teaching one summer class at Northeastern and so miss interacting with and teaching students. It is nice to see how much more diverse Curry is becoming.

## From Sandra O'Neil, Department Chair

Teresa has been a member of the Curry community since 1994. She has taught dozens of courses in the core curriculum for both the Sociology and Criminal Justice programs. Teresa attended the University of California at San Diego and majored in Sociology and Philosophy with a minor in Spanish Literature. She is ABD at Northeastern University in Sociology. Teresa spent a number of years as the Deputy Director of Research and Evaluation for the Commonwealth of Massachusetts, Executive Office of Public Safety, Office of Special Programs which administers federally funded grant money for the Office of Juvenile Justice and Delinquency Prevention and the Bureau of Justice Assistance. Teresa also worked as a researcher at the Center for Applied Social Research at Northeastern and at the Center for Criminal Justice at Boston University, the Middlesex County Sheriff, and the Hebrew Rehabilitation for the Aged. Her background in criminal justice research and applied criminal justice along with her degree positioned her to be uniquely qualified for many courses in the department. Teresa's allegiance and service to the College for so many years is commendable. Her willingness to be flexible and pick up courses at the last minute was of tremendous benefit. She was able to teach a breadth of courses across both sociology and criminal justice curricula and taught in both the traditional as well as continuing education formats. She has been a vocal and active member of the department for decades and her presence on campus will be missed.

Thank you for **21** years of service



## ERNEST SILVER, *Emeritus*

M.B.A., Babson College

Professor  
Business Management

Date of Hire:  
September 1, 1985

### From Ernie

Thirty-five years ago, I was hired by Curry College in Milton, Massachusetts, as an adjunct faculty member. But when I began, I was informed that I was to be hired as a full-time faculty member. This was the beginning of my teaching career as Professor in the Department of Management at the College. As a member of the Curry College faculty, I served on many College-wide committees, including Regional Accreditation, Continuing Education Outreach, Strategic Planning, and other institutional committee assignments. I also served on Senior Staff and for many years, was Chair of the Management Department. Along with members of the Management faculty, I was active in revitalizing the Management Major, and I was a principal member of the team that created our MBA program. In addition to teaching at the College, I am an independent management consultant and specialize in issues related to small business management, and have extensive experience consulting to family-owned businesses. I have also consulted many international business organizations. I have been pleased to continue my relationship with the College for many years and can truly say it has been my good fortune to work with wonderful and talented faculty and staff. I do want to acknowledge them and the students that I have taught. They have given me the opportunity to see them grow, mature, and graduate with the skills and confidence to enable them to be successful as they pursue their careers.

### From Tony Fabrizio, Department Chair

Ernie Silver joined Curry College in 1985. He served as Chair of the Management Department for 20 plus years, growing the department in course offerings and student population to include the launching of a Master of Business Administration degree in 2006. Ernie served on many committees for the college to include many years as a faculty representative to Senior Staff. As a Professor of Management, Ernie's main courses were Senior Seminar, International Business and Small Business Management. His ability to combine his work experience and his global travels into the academic learning outcomes of the course made his classes a favorite among many students. His Senior Seminar course is the capstone of the Business degree and Ernie sent his students off to the working world with strong "real world" lessons. Ernie was the face of Sigma Beta Delta, the Business Department Honor Society. He would search out each student on the evening of the event and had the ability to make every student and parent feel honored and proud of their accomplishments. We, in the Business Department, will miss Ernie's warm smile and ability to bring levity to any situation or teach a lesson through his stories. It was our pleasure to work with him, some for one year and others for over 20 years. We will all miss Ernie and wish him a Happy Retirement!

# Thank you for 35 years of service



# HAZEL VARELLA

M.Ed., Bridgewater State College

Senior Lecturer  
Politics and History

Date of Hire:  
September 1, 1988

## From Hazel

In the summer of 1988, I was hired by Dr. Robert Keighton. When he asked what I would like to teach and he explained that he was teaching about U.S. Presidents, I asked about a course on First Ladies. That was my first assignment. In addition to many basic P&H U.S. History courses, I have also frequently taught "Social History of Women." With one exception, I always had male students, a definite necessity for their opinions. In the early 2000's, I had an excellent student who unfortunately was experiencing domestic abuse (who no connection to Curry College except for his girlfriend).

She organized a rally at Curry, and many of her classmates participated. Regardless of whether the class was held in the evening or morning, the students have always been respectful and wanted to learn. It has definitely been a humbling honor to have taught at Curry College for thirty-two years.

## From Bill Nancarrow, Department Chair

It is hard to image the profession of history education without Hazel Varella as part of it. Hazel has taught U.S. History continually for slightly more than one-fourth of America's actual history. In so many ways, Hazel personifies history and history education in Easton, where she taught for 41 years and served as Social Studies Chair for 33 of those years. The Social Studies room at Oliver Ames High School is named in her honor. Hazel has been a driving force behind in the Easton Historical Society for decades, where as president from 1969-1971 and 1990 to 1994, and has co-authored two books on Easton's history. Hazel also served as an Advanced Placement consultant in U. S. History for the College Board. For all of her achievements, she was recognized by the State of Massachusetts as an "Unsung Heroine" at a State House ceremony.

At Curry College, her colleagues in Politics and History valued her insight and friendship, and generations of students fondly recall her as a teacher and person. Her combination of warmth and kindness, along with tremendous intellect and passion for teaching history has had a profound effect on students and colleagues alike. When your walk from Hafer parking lot to the Faculty Building from 8:30AM-10:15AM on Tuesday and Thursday necessitated a trip past the windows of her classroom, one could a full room (at 8:30!) with students engaged. While the classroom was her second home, Hazel finished the semester through Blackboard when Curry went online in the Spring of 2020,. Reflect on that: a woman who began teaching during the Eisenhower administration finished her last class online. What a testament to an amazing educator. A 2019 Instagram post from Easton Historical Society referred to Hazel as "Easton's history-extraordinaire and downright remarkable human being." Her students, friends, and colleagues at Curry College couldn't agree more.

# Thank you for 32 years of service



# NANCY WINBURY, *Emeritus*

Ph.D., University of Connecticut

Professor  
Program for Advancement of Learning

Date of Hire:  
September 17, 1991

## From Nancy

I arrived at Curry in 1991, envisioning this PAL venture as a part-time job to balance my other professional pursuits as a psycho-educational evaluator at Boston Children's Hospital and a private practice diagnostician. Who would have imagined that I'd be here for 28 years – and that I'd only consider leaving when it was time to pursue my retirement bucket list goals? Over the course of time, I have often marveled about how lucky I was to have joined PAL as a faculty member and to have worked with such wonderful PAL colleagues and students. I especially enjoyed my collaborative work with the Education Department faculty. It has always been satisfying to reach out to faculty in other disciplines to gain their perspective on teaching students with learning differences. Over the years, I loved the regular communications about the Education curriculum, the challenges of preparing for the MTEs, and decision-making about a student's specialty area within the Ed. Department. My ultimate accomplishment was a collaborative effort with Dr. Joanne Seltzer in creating an advanced interdepartmental course on special education topics – the Learning Differences Institute – for which we received an Excellence in Teaching award. This hybrid course included specialists from PAL, Education, and outside the College to present on various topics related to learning differences. In my role as PAL Admission Coordinator, I thoroughly enjoyed working with the Admission Office staff around PAL Admission marketing, recruitment, and acceptances. We spent many hours brainstorming recruitment ideas, promoting the PAL program to potential applicants, and reviewing files of those who did apply. There were always many moments of laughter and enjoyment as we carefully pursued each of our recruitment activities.

## From Laura Vanderberg, Program Director

Dr. Nancy Winbury has made significant contributions in the lives of her students, the PAL department, and Curry College's larger community. As a former classroom educator, Dr. Winbury used her content expertise, combined with her pedagogical gifts, to focus on students with learning differences pursuing teacher and educator preparation. In her work with students, Dr. Winbury embodied the PAL relational and mentoring approach - her students called her their "Curry Mom." Dr. Winbury has created interdisciplinary coursework in collaboration with colleagues in the Education Department - she co-designed and implemented the Learning Differences Institute, which became an essential component for teachers in training who have interest in working in special education and students with learning disabilities. In the department, Dr. Winbury served for over a decade in PAL Admission and also as the PAL Admission Coordinator. She oversaw 11,257 applications to PAL, reviewed 7,294 sets of diagnostic testing and admissions materials, and recruited and enrolled 2,621 students in the PAL program. Additionally, she designed and brought to fruition the Educational Diagnostic Center (EDC) in PAL, which has completed thousands of cognitive, psychological, and achievement evaluations for students from across the world. She also created professional development trainings for faculty who served as psychometrists and evaluators in the EDC. She has extensive professional contributions in workshops, presentations, and publications about supporting students who learn differently. Across her faculty work and systems contributions in PAL, she has woven together her content expertise in education to create interdisciplinary opportunities and supports for students and families with learning differences. Her professional career has drawn and positively impacted thousands of students and families for Curry and in PAL.

# Thank you for 29 years of service



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